MOSCOW STATE INSTITUTE OF INTERNATIONAL RELATIONS
(MGIMO-UNIVERSITY)
THE MINISTRY OF FOREIGN AFFAIRS OF THE RUSSIAN
FEDERATION

Master’s Programme
RUSSIA'S CULTURE: TRADITIONS AND MODERNITY

Department of Pedagogy and Psychology

«Approved»

Vice Rector for Educational Development
A. Khudaykulova

«14» ДЕКАБРЯ 2013

The Basics of Pedagogical Innovation.
Education in Russia: Traditions and Modernity.

Moscow 2013
Учебная программа по дисциплине «Основы педагогической инноватики. Образование в России: традиции и современность» составлена в соответствии с требованиями к обязательному минимуму и уровню подготовки магистра по программе «Russia's Culture: Traditions and Modernity / Культура России: традиции и современность» Федерального государственного образовательного стандарта высшего профессионального образования третьего поколения по направлению «Культурология».

Автор программы: Воевода Елена Владимировна, доктор педагогических наук, доцент
Директор НБ МГИМО им. И.Г. Тюлина: ____________________ М.В. Решетникова

Программа утверждена на совместном заседании Кафедры педагогики и психологии Школы бизнеса и международных компетенций и Кафедры английского языка № 5 Факультета прикладной коммерции МГИМО (У) МИД России.

Протокол заседания № 7 от «24» декабря 2013 г.

Подпись зав. кафедрой педагогики и психологии: ____________________ /Воевода Е.В./
Подпись зав. кафедрой английского языка № 5: ____________________ /Рацкая Л.К./

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PART 1. COURSE DESCRIPTION AND TEACHING METHODS

1.1 The place and role of the course in the overall curriculum:
The course “The Basics of Pedagogical Innovation. Education in Russia: Traditions and Modernity” is intended to provide knowledge of the history of education in Russia, from past to present, as an integral part of the cultural heritage of the country; and to present the innovation in education as the driving force providing the economic, social and cultural development of the country's potential. An emphasis is placed on comparative analysis of the social role of education in different periods of Russia's history. Another important focus will be on Russia's integration in the European and world educational space in context with modern international integration processes. Answers will be sought to the questions concerning the role of the state and Russian Orthodox Church in education.

1.2 The course goals and objectives:
The main goal of the course is to provide students with basic knowledge of the innovation processes in the system of education in Russia with reference to the traditions in Russia's education.

Course objectives are:
1. To introduce students to various forms and methods of education in Russia throughout history.
2. To orient students towards realizing and analyzing the interconnection between the needs of the state and society and the development of the education system.
3. To present a framework for understanding innovative learning environments.
4. To provide students with facts and figures providing the basis for further studies and analysis of Russia's culture.

1.3 Learning outcomes:
The basic principle of the course is competence-based approach.
Classes and individual studies aim to build professionally relevant competences within the requirements of the Federal State Education Standards, direction of training “Cultural Studies”.

Teaching forms, methods and technologies include interactive lectures and seminars, field-based learning, round table discussions, reports and presentations.

By the end of this course students should be able to:

- use the acquired knowledge and skills in organizing and managing cultural research with reference to the sphere of education;
- use both English and Russian as means of professional communication with reference to the sphere of education;
- use the acquired knowledge and skills for preparing reports, articles, reviews, presentations concerning education in Russia and in the student's home country;
- use the acquired knowledge and skills to build models for describing and forecasting tendencies and processes in education;
- work out programmes on education in Russia;
- use the acquired knowledge on Russia's education in teaching.

1.4 Course requirements:

Students will be required to attend at least 80% of classes and be prepared for discussion classes. Conscientious reading of the assigned materials is compulsory. Students will also be required to participate in field studies.

1.5 Grading plan:

- Class participation, tests – 30%
- Essay – 10%
- Presentation – 10%
- field-based learning – 10%
• Written and Spoken exam – 40% (in class, 80 minutes).

PART 2. COURSE CONTENTS

2.1. Types of work

<table>
<thead>
<tr>
<th>Types of work</th>
<th>Academic hours</th>
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<tbody>
<tr>
<td><strong>Total</strong></td>
<td>72 (= 2 credits)</td>
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<tr>
<td>Total for lectures, seminars and written examination</td>
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<tr>
<td>Lectures</td>
<td>20</td>
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<tr>
<td>Seminars</td>
<td>8</td>
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<tr>
<td>Field-based learning</td>
<td>6</td>
</tr>
<tr>
<td>Written examination</td>
<td>2</td>
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<tr>
<td>Pre-examination session</td>
<td>2</td>
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<tr>
<td><strong>Homework</strong></td>
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</tr>
<tr>
<td>Essay</td>
<td>2</td>
</tr>
<tr>
<td>Preparation for lectures, seminars and written exam</td>
<td>32</td>
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<tr>
<td><strong>Course papers</strong></td>
<td>none</td>
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<tr>
<td><strong>Course assessment</strong></td>
<td>Examination (0,5 per student)</td>
</tr>
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2.2. Course outline

<table>
<thead>
<tr>
<th>Course Outline</th>
<th>Academic hours</th>
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<tbody>
<tr>
<td><strong>Academic hours</strong></td>
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<tr>
<td>Lectures</td>
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<tr>
<td>Seminars</td>
<td>4</td>
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<tr>
<td>Homework</td>
<td>14</td>
</tr>
<tr>
<td><strong>Academic hours per theme</strong></td>
<td>28</td>
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</table>

**Theme 1. History of education in Russia**

| Lecture 1.1. Education in the pre-empire period: cultural roots. | 2 | 2 | 4 |
| Lecture 1.2. System of education in the Russian Empire: traditions. | 4 | 4 | 8 |
| Lecture 1.3. Education in the USSR | 2 | 2 | 4 |
| Lecture 1.4. Reforms in education in the post-Soviet Russia | 2 | 2 | 4 |
### 2.3. COURSE CONTENTS

#### Theme 1. History of education in Russia: cultural roots.

**Lecture 1.1. Education in the pre-empire period.**

*Summary: Pre-Mongolian Period.* The definition of the word education and the related words. Education as an integral part of culture; the culture iceberg. Ancient

**Lecture 1.2. System of education in the Russian Empire: traditions.**


**Lecture 1.3. Education in the USSR.**


Lecture 1.4. Reforms in education in the post-Soviet Russia.


Seminar 1.1. The development of education in Russia: distinctive features of each period.

Topics for discussion:

Forms and methods of education in Kievan Rus.

Revival of education in the 16th-17th centuries.

The system of education in the 19th century Russia.

Education in the Soviet Union: achievements and fall backs.

Changes in the system of education in the post-Soviet period.

Seminar 1.2. The development of education in the home countries of the students as compared with Russia: pros and cons.

Topics for discussion:

1. Similarities and differences in the historical development of education system.
2. Similarities and differences in forms and methods of teaching.
3. The role of the state in providing education.
4. The prominent educators and their contribution to the cultural development of the country.
Reading list for Theme 1:

1. Essential Readings:

2. General Readings:

3. Internet resources:
   - Russia – Education. URL: http://countrystudies.us/russia/52.htm The School of Russian and Asian Studies. URL: http://www.sras.org/russian_public_education
   - The History of Community Education in Russia. URL: http://cs-network.ru/eng/articles/view/7
   - Education in Russia. URL: http://lingualeo.ru/jungle/70858

Theme 2. Innovation in education in Modern Russia

Lecture 2.1. Innovation processes in school education.
Summary: Three-level schooling under the new Law on Education. School age. Variety of forms and methods along with the Federal State Education Standards.

**Lecture 2.2. Innovation processes in vocational training and professional secondary education.**

*Summary:* Fall in the quality of vocational training in the late Soviet period as a cause for reforming secondary professional education (vocational training). Two-level professional and vocational education at colleges of secondary education. General/comprehensive school education and professional training. Experimental studies for the degree of Applied Bachelor. Increase in prestige and quality of professional training at colleges. From college to university.

**Lecture 2.3. Innovation processes in higher education.**

*Summary:* Russia's education within the Bologna process. From one-level to three-level higher education. Academic mobility. Academic and scholarly degrees in Russia. Integration processes: Russia in the European and Eurasian educational environment. Networking and e-learning in education within the Eurasian Economic Community, the Shanghai Cooperation Organization, Council of the Baltic Sea States. Distance university education. Further education. Post graduate studies as an officially new level of higher education. Tuition fees.

**Lecture 2.4. The legal basis of education in modern Russia.**


**Seminar 2.1. Achievements and fall backs in Russia's education**

*Topics for discussion:*
1. System of education in Russia under the new Law on Education.
2. Skills and qualifications of teachers under the new Law of education.
4. Private schools and home schooling.

Seminar 2.2. The role of Russian Orthodox Church in education.

Topics for discussion:
1. The role and place of Russian Orthodox Church in education in different periods of history.
2. Revival of theological education in the post-Soviet period.
3. Educational institutions run by Russian Orthodox Church and their status within the educational system of the Russian Federation.
5. Public opinion on religious studies in state-run schools.
6. Moscow Theological Academy – the former Slavic-Greek-Latin Academy.

Reading list for Theme 2:

1. Essential Readings:

2. General Readings:
3. Internet resources:

- Leadbeater, Charles. Rethinking Innovation in Education. URL: http://www.innovationunit.org/sites/default/files/Leadbeater%20Rethinking%20Innovation%20in%20Education.pdf
- Problems of Education in Russia. URL: http://www.alexbattler.com/alexbattler/Education.html
- EuroEducation.net. The European Education Directory. URL: http://www.euroeducation.net/prof/russco.htm
- Eduage. URL: http://www.eduage.org/foreign_universities/at_a_glance/russia/russia_cost_of_education_living.htm

2.4. ESSAY TOPICS

1. What facts or events in the history of Russia’s education seem most interesting or unusual to you?
2. Do private schools stimulate further development of Russia’s economy or do they lead to further brain drain?
3. What elements of Russia’s education seem strange/unusual to you? Explain why they do.

2.5. EXAMINATION TOPICS

1. In what way has education in Russia been connected with the political, economic and cultural development of the country?
2. In what way did Christianity stimulate the development of education in Kievan Rus?
3. How can you explain the fact that Russia had no universities in the 14\textsuperscript{th}-16\textsuperscript{th} centuries?
4. What changes did Peter the Great’s reforms bring about in education?
5. How do you see the role of Russian Orthodox Church in education today?
7. Does Russia fit in the world system of integration in education?
8. What features in the system of education in modern Russia would you change if you had a chance?
9. Does education in Russia have a positive or a negative vector of development? Support your viewpoint.
10. What does innovation in pedagogy imply?

2.6. EXAMINATION TIMING
Fall semester tests – last week of December; exams January 10-25

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