



Education for Justice (E4J)

**Round Table for Students and University Lecturers:  
“Using the E4J University Module Series on Integrity & Ethics  
and Anti-Corruption”**

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Tentative agenda and concept note

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Moscow, Russian Federation  
20 November 2019



The Doha Declaration:  
PROMOTING A CULTURE  
OF LAWFULNESS



## Background

As part of its [Education for Justice \(E4J\)](#) initiative, the United Nations Office on Drugs and Crime (UNODC) and the Moscow State Institute for International Relations (MGIMO), in partnership with the European Public Law Organization (EPL), are organizing this Round Table to promote the E4J University Modules on Anti-Corruption, Integrity and Ethics among students and lecturers from Eastern Europe, Central Asia, and beyond.

The E4J initiative forms part of UNODC's [Global Programme](#) for the Implementation of the [Doha Declaration](#). The Declaration recognizes the fundamental importance of universal education for the prevention of crime, terrorism and corruption, as well as to promote sustainable development. In support of the Doha Declaration, E4J aims to build a culture of lawfulness among children and youth through the provision of age-appropriate educational materials on topics related to criminal justice, crime prevention and the rule of law, and integrating those materials into the curricula of all education levels. E4J is also closely linked with the [2030 Agenda](#) for Sustainable Development, which emphasizes the importance of education for ending poverty, protecting the planet and ensuring prosperity for all.

At the university level, E4J aims to facilitate and promote teaching on issues related to UNODC's mandate areas. As part of these efforts, and with the support of over 100 academic experts from more than 30 countries, UNODC has developed 14 [University Modules on Integrity and Ethics](#) and 14 [University Modules on Anti-Corruption](#), as well as a [Teaching Guide](#) for lecturers interested in implementing the Modules at their universities. These resources are freely available on the [E4J website](#).

The Integrity and Ethics Modules focus on core topics such as universal values, ethics and society, ethical leadership, diversity and pluralism, behavioural ethics, gender dimensions of ethics, and how integrity and ethics relate to important fields such as media, business, law, public service and the various professions. The Anti-Corruption Modules focus on the links between corruption and issues such as governance, politics, gender, human rights, education, the private and public sectors, etc.

The E4J Modules are teaching resources designed for lecturers, including lecturers who are not anti-corruption or ethics experts but would like to strengthen the ethical components of their non-ethics courses. Lecturers around the world can integrate the Modules into their courses to enhance students' ethical awareness and commitment to acting with integrity, and equip them with the necessary skills to apply and spread these norms in life, work and society. To increase their effectiveness, the Modules are multi-disciplinary, connect theory to practice, encourage critical thinking, and use interactive teaching approaches such as experiential learning and group-based work. By focusing on common universal values, the Modules leave room for diverse perspectives and lecturers can easily adapt them to different local and cultural contexts. Each Module provides an outline for a three-hour class but includes guidelines on how to develop it into a full course. It contains a discussion of relevant issues and suggestions for exercises, assessments, slides and other teaching tools.



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Having completed the development of the Modules, UNODC is now focusing on rolling them out and engaging as many universities and academics as possible to strengthen integrity and ethics education worldwide. The present Expert Workshop is a key part of this endeavour.

### Participants

Round Table participants and speakers are professors and other academics who are teaching at universities and academic institutions around the world as well as students from Moscow universities. UNODC will act as the facilitator of the Round Table.

### Objective

The objective of the Round Table is to: (1) enhance the participants' familiarity with the E4J University Modules on Anti-Corruption, Integrity and Ethics; (2) consider effective approaches to using the Modules in universities at both the undergraduate and graduate level; (3) support participants in adapting and integrating the Modules into existing or new courses.

### Methodology

The Round Table is designed to attain its objectives in an interactive manner, with highly participatory sessions and discussions that will enable all participants to share their views, experiences, ideas, approaches and any other information. Ultimately, these exchanges will help all participants to improve their capacity to deliver anti-corruption, integrity and ethics education within their programmes and institutions, and to incorporate the E4J Modules into their courses. The Workshop will be conducted in English.

The Workshop will be conducted in English and Russian.

### Output

At the Round Table, participants will exchange ideas and views regarding adaptation and teaching of the E4J Integrity and Ethics Modules and the E4J Anti-Corruption Modules. They will make recommendations on good practices in using the Modules in the classroom, and on ways to improve the quality and user-friendliness of the Modules.

## Education for Justice (E4J) Round Table Wednesday, 20 November 2019

<b>08.30–09.00</b>	<b>Registration</b> at (TBC)
<b>09.00–09.45</b> <b>Room 423</b>	<p><b>1. Opening and overview of the E4J Modules</b></p> <p><i><b>Session objective:</b> To open the event, welcome the participants and provide an overview of the round table goals and training programme. Official launching</i></p> <p><b>Speakers:</b></p> <ol style="list-style-type: none"> <li>1. <b>Tamara Shashikhina</b> (MGIMO-University)</li> <li>2. <b>Sigall Horovitz</b> (UNODC)</li> <li>3. <b>Hugh McFaul</b> (The Open University, UK)</li> </ol>
<b>09.45–10.45</b> <b>Room 423</b>	<p><b>2. Teaching demonstrations</b></p> <p><i><b>Session objective:</b> To allow participants to go through the E4J Modules just as students would. To best simulate the student experience, this is done early in the workshop. The experiential learning will provide a departure for the subsequent discussions.</i></p> <p><b>Speakers:</b> Participants conduct teaching demonstrations based on the E4J Modules</p>
<b>10.45–11.00</b>	<b>Coffee Break</b>
<b>11:00–12.00</b> <b>Room 423</b>	<p><b>3. Teaching methods</b></p> <p><i><b>Session objective:</b> To explore teaching methods that are relevant to the E4J Modules, understand the five basic principles of learning and demonstrate their application in the E4J Modules, consider how teaching integrity and ethics differs from teaching doctrinal subjects, and discuss the use of case studies in the context of the E4J Modules.</i></p> <p><i>Following two brief video presentations, participants will be asked to (a) describe their usual teaching methods; (b) identify a new teaching method from the Modules and explain how they will use it; and (c) propose a teaching method currently not used in the Modules that could be used to teach the E4J material. Participants can draw on this session’s video presentations and the previous session’s teaching demonstrations.</i></p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>• <b>James Lang</b>, (Assumption College, US) <i>Introduction to teaching methods</i> (pre-recorded presentation)</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Ina Kubbe</b> (Tel Aviv University, Israel)</li> </ul>
<b>12.00 –13.00</b> <b>Room 423</b>	<p><b>4. Adaptation and design</b></p> <p><b>Session objective:</b> <i>To discuss how lecturers can adapt the E4J Modules to their local and disciplinary contexts, change the time frames, combine different Modules, integrate Modules within existing courses, and develop new courses based on one, several or all of the Modules.</i></p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>• <b>Daniel Malan</b> (University of Stellenbosch, South Africa) <i>Adaptation of E4J Modules</i> (pre-recorded presentation)</li> <li>• <b>Alexander Zinevich</b> <i>Adaptation of E4J Modules to the local context</i></li> </ul>
<b>13.00– 14.00</b>	<b>Lunch</b>
<b>14.00 –16.00</b> <b>Room 423</b>	<p><b>5. Group work: Preparing to teach the E4J Modules</b></p> <p><b>Session objective:</b> <i>Participants will be divided into small groups. Each group will consist of students and lecturers who will work together to prepare for presenting sections from selected modules.</i></p> <p><b>6. Group presentations of E4J Modules</b></p> <p><b>Session objective:</b> <i>Participants deliver presentations based on the discussions they previously held in the small group (each group has <b>10 minutes</b> to present with 5 minutes for feedback).</i></p>
<b>16.00–16.15</b>	<b>Coffee Break</b>
<b>16.15–16.30</b> <b>Room 423</b>	<b>Launching of E4J Online Course for Lecturers and Round Table Closing</b>