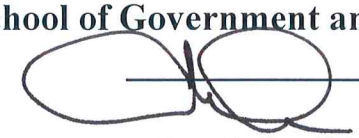
MOSCOW STATE INSTITUTE OF INTERNATIONAL RELATIONS (MGIMO-UNIVERSITY)

School of Governance and Politics

Department of Comparative Politics

«Approved»

Dean of the School of Government and International Relations



Henry T. Sardaryan

«___» _____ 2020

GLOBALIZATION AND ITS CHALLENGES

Moscow 2020

The Course "Globalization and its challenges" is developed in compliance with MGIMO-University Educational Standard for Master's Program on Political Science, program track Political Consulting and International Relations (dual program of University of Pisa and MGIMO-University)

Author:

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Director of the MGIMO library _____M.V. Reshetnikova.

The syllabus has been approved by the Department of Comparative politics on _____2020.

Head of Department

_____ prof. O.V. Gaman-Golutvina

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PART 1:
INSTRUCTOR INFORMATION, COURSE DESCRIPTION AND TEACHING METHODS

1.1 General information

- Full course title: Globalization and its challenges
- Type of course: compulsory
- Level of course Master Degree Program
- Year of study: 2nd
- Number of ECTS credits allocated: 3
- Name of lecturer(s) and office hours:

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1.2 Course aims and learning outcomes

The course examines the nature of globalization, the waves of globalization, the indicators and indexes of globalization and the main perspectives on globalization causes ad consequences including supportive and critical. The course will cover the globalization challenges in four main spheres, i.e. political, economic, social and cultural.

The course will be structured around the following broad sections:

Theoretical approaches to globalization, globalization indexes. Globalization discourse. Globalization, localization and glocalization.

Political globalization and its challenges. The future of nation-state and democracy. International institutions and alliances. Global governance discourse. UN system.

Economic globalization and its challenges – Global development and rising equality gap.

- Cultural globalization and its challenges – Globalization versus localization. Jihad vs. McWorld perspective. Cultural universalism.
- Social globalization and its challenges– Mobility and migration, global civil society

Learning outcomes:

By the end of this course students are expected to:

- have sound knowledge of globalization theories and methodologies, definitions and operationalization of globalization;
- have the understanding of the major players, and major areas affected by globalization
- be aware of development stages, the complexity of globalization and its diverse and sometimes conflicting effects;
- have the understanding of the link between globalization, modernization, localization, westernization, secularization and democratization;
- be able to debate the major issues about globalization including globalization and inequality, role of technology in globalization, the significance of the nation-states, multi-level governance an global governance in contemporary globalization;
- have the knowledge of the challenges of globalization, including terrorism, drug-, arms- and human trafficking, corruption, and environmental problems.

- be able to critically review the research articles on globalization and its challenges.

1.3 Course requirements and grading plan

Course requirements

Students will be required to attend not less than 90% of classes and be prepared for class discussions. Reading of the assigned materials and active engagement in class discussions is compulsory.

Grading plan

1. In-class tests – 70%
   Students will write three tests during the semester. Dates of test classes are defined by the lecturer and communicated to the students at the first class of the course.

2. In-class individual presentation (the presentation includes critical evaluation of the research in various subfields and assessment of research techniques; the presentation takes no more than 20 minutes) – 20 %

3. Participation in class discussions – 10%

   Students are expected to attend all lectures and seminars and participate in in-class discussions. Since the course is highly interactive, it is essential that students attend the classes having read the materials for that day's class.

   Students are expected to critically assess the research techniques in the peer-reviewed research articles and be ready to share their opinions in class.

   All students are strongly recommended to read the materials from the further reading sections for each topic to have a wider vision on the research techniques discussed.

PART 2. COURSE CONTENT

2.1 Types of work

Types of work	Academic hours
Total	**126**
Total for classwork	**32**
Lectures	6
Seminars	26
Homework	**52**
Preparation for lectures, seminars, written or oral tests	
Course assessment	**42** Homework (quality of participation in class discussions), oral presentation,

2.2 Course outline

Section and topic	*Full-time course*

	Academic hours taken (or credits)			
	Lectures	**Seminars**	**Homework**	**Total hours for topic**
Topic 1. Globalization. Introduction	2	2	4	8
Topic 2. Globalization and old democracies		2	4	6
Topic 3. Globalization and authoritarianism		2	4	6
Topic 4 Globalization and culture	2	2	6	10
Topic 5. Globalization and religion		2	4	6
Topic 6. Globalization and violence		2	4	6
Topic 7. Globalization and terrorism		2	4	6
Topic 8. Global and nation-state	2	4	6	12
Topic 9. Global governance.		2	4	6
Topic 10. Global civil society.		2	4	6
Topic 11. Challenges of globalization		2	4	6
Topic 12. COVID-19 pandemic and globalization		2	4	6
TOTAL	**6**	**26**	**52**	**84**

2.3 Course content and readings by topic

Schedule and Assignments

Topic 1. Globalization. Introduction
Topic 2. Globalization and old democracies
Topic 3. Globalization and authoritarianism
Topic 4 Globalization and culture
Topic 5. Globalization and religion
Topic 6. Globalization and violence
Topic 7. Globalization and terrorism
Topic 8. Globalization and nation-state
Topic 9. Global governance
Topic 10. Global civil society.
Topic 11. Challenges of globalization
Topic 12. COVID-19 pandemic and globalization

Topic 1. Globalization. Introduction

Lecture

Globalization definitions.
Approaches to analyzing globalization.
Three perspectives of globalization (D.Held): globalists, skeptics, transformationaists
Analytical framework of Global transformations seres by Held D., McGrew A., Goldblatt
Operationalization of globalization. KOF globalization index.
Main challenges of globalization.

Seminar

Comparison of definitions of globalization.
Globalization with adjectives.
Methodological problems of operationalizing globalization
Globalization Measurement: comparison of common Globalization indexes

Compulsory readings:

- Bartelson, J.(2000) Three concepts of globalization. *International Sociology*, Vol. 15, No. 2 p.180-196. https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0268580900015002003

Further) readings:

- Held D. (2000) Regulating globalization? The reinvention of politics. *International sociology*, Vol. 15, No.2, p.394-408. https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0268580900015002015

Internet resources:

- KOF Globalization index. https://kof.ethz.ch/en/forecasts-and-indicators/indicators/kof-globalisation-index.html

Topic 2. Globalization and old democracies

Seminar.

Modernization and globalization.
Democratization. Waves of democratization and globalization.
Globalization and the state of democracies.
Globalization, economic freedom and democracies.
Glo0balization and democracy: three views.
Deconsolidation of old democracies. Structural, cultural, institutional perspectives.
Debate on the deconsolidation of old democracies. Behaviour and orientations.
Discussion of Foa and Munck. Norria and Inglehart, Welzel ana Alexander.
Democracy backsliding from the top. Rise of populism
Globalization and contentious politics.

Compulsory readings:

- Alexander, A. C.; Welzel, C.(2017) : The Myth of Deconsolidation: Rising Liberalism and the Populist Reaction, ILE Working Paper Series, No. 10, University of Hamburg, Institute of Law and Economics (ILE), Hamburg https://www.econstor.eu/handle/10419/170694/
- Flew, T., P. Iosifid (2020) Populism, globalisation and social media. *The International Communication Gazette* 2020, Vol. 82, No.1, p.7–25. https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/1742766519900329

Further readings:

- Dreher, A., M.Gassebner, L.-H. R. Siemers.(2012). Globalization, Economic Freedom, and Human Rights. *Journal of Conflict Resolution*, Vol. 56, No.3, p. 516-546 https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0022002711420962
- Held, D. (1997) Democracy and Globalization. Global Governance, Vol.3, No,3, p.251-268. https://bibliocatalog.mgimo.ru:2290/HOL/Page?handle=hein.journals/glogo3&div=22&g_sent=1&casa_token=&collection=journals
- Karakaya S. (2018) Globalization and contentious politics: A comparative analysis of nonviolent and violent campaigns. *Conflict Management and Peace Science*, Vol.35, No.4, p. 315–335https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0738894215623073
- Malka, A., Lelkes, Y., Bakker, B. N., & Spivack, E. (2020). Who is open to authoritarian governance within in western democracies? Perspectives on Politics. https://bibliocatalog.mgimo.ru:2146/core/journals/perspectives-on-politics/article/who-is-open-to-authoritarian-governance-within-western-democracies/0ADCD5FFE5B7E9267E8283C7561FB6BE
- Norris P. (2017) Is Western Democracy Backsliding? Diagnosing the Risk. Harvard Kennedy School. Faculty Research Working Paper Series. https://research.hks.harvard.edu/publications/getFile.aspx?Id=1514
- Wuttke, Alexander; Gavras, Konstantin; Schoen, Harald (forthcoming): "Have Europeans Grown Tired of Democracy? New Evidence from 18 Consolidated Democracies, 1981-2018", British Journal of Political Sciencehttps://bibliocatalog.mgimo.ru:2146/core/journals/british-journal-of-political-science/article/have-europeans-grown-tired-of-democracy-new-evidence-

from-eighteen-consolidated-democracies-19812018/27BFAF99039CD7B495EFED4042BB93DF

Internet resources:

- KOF Globalization index. https://kof.ethz.ch/en/forecasts-and-indicators/indicators/kof-globalisation-index.html

Topic 3. Globalization and authoritarianism

Seminar

The state of democracy and autocracy in the world (data from 2019, 2020 still pending).
Types of political regimes. Varieties of authoritarian rule. The fall of dictatorships. Changes of the forms autocrats are leaving power. Coups vs revolts.
Where are globalization effects?
How levels of globalization are associated with the emergence of nonviolent campaigns and increase the popularity of peaceful alternatives to achieve political goals.
Globalization and economic liberalization affect and the governments' respect for human rights.
Role of FDI in autocracy's persistence. Role of internet and the rise of social media in protests.

Questions for discussion

Autocracies. The types, rise and fall of autocracies.
Globalization and autocracies. Three views.
Globalization and authoritarian stability. Role of FDI.
Evidence of autocratization. Waves of autocratization.
The effects of globalization. Autocrats and the rise of social media. Populism in autocracies.

Compulsory readings:

- Flew, T. (2020) Globalization, neoglobalization and postglobalization: The challenge of populism and the return of the national. *Global Media and Communication*, Vol. 16, No.1, p. 19–39. https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/1748048519880721
- Lührmann, A., S.I. Lindberg (2019). A third wave of autocratization is here: what is new about it? *Democratization,* Vol. 26, No. 7, p. 1095-1113 https://bibliocatalog.mgimo.ru:2145/doi/full/10.1080/13510347.2019.1582029?src=recsys

Further readings:

- Maerz, S.F., A.Lührmann, S.Hellmeier, S. Grahn, S. I. Lindberg (2020. State of the world 2019: autocratization surges – resistance grows. *Democratization*, Vol. 27, No. 6, p. 909-927. https://bibliocatalog.mgimo.ru:2145/doi/full/10.1080/13510347.2020.1758670?src=recsys
- Diamond, L. (2020) Democratic regression in comparative perspective: scope, methods, and causes. *Democratization*, AHEAD-OF-PRINT, 1-21 https://bibliocatalog.mgimo.ru:2145/doi/full/10.1080/13510347.2020.1807517?src=recsys
- Bak, D., C, Moon (2016). Foreign Direct Investment and Authoritarian Stability. *Comparative Political Studies*, Vol. 49, No,14, p.1998–2037. https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0010414016655536

Internet resources:

- KOF Globalization index. https://kof.ethz.ch/en/forecasts-and-indicators/indicators/kof-globalisation-index.html

Topic 4. Globalization and culture.

Seminar

Globalization and culture. Measuring and researching culture. Cultural mas of the world (Shalom Schwarz, Ronald Inglehart and Christian Welzel, Barometers). Political culture and modernization. Political culture and democratization.
Political culture and globalization. Cultural consequences of globalization
Three visions of globalization and culture and the fate of national cultures. Cosmopolitanism, clash of civilizations, multiple modernities. Critiques of the existing theories.
Pro et contra examples.
Globalization and localization. Glocalization.

Compulsory readings:

- Casanova, J. (2011) Cosmopolitanism, the clash of civilizations and multiple modernities. *Current Sociology*. Vol.59, No.2, p.252–267 https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0011392110391162

Further readings:

- Huntington, S.P. (1993) The Clash of Civilizations? Foreign Affairs, Vol. 72, No.3, p. 22-49. Available from: MasterFILE Premier (EBSCOhost) http://bibliocatalog.mgimo.ru:2079/login.aspx?direct=true&db=f5h&AN=9308115868&site=ehost-live
- Fox, J. (2001) Two Civilizations and Ethnic Conflict: Islam and the West. *Journal of Peace Research*, Vol. 38, No.4. p.459–472 https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0022343301038004004

Internet resources:

- Arab barometer https://www.arabbarometer.org/
- KOF Globalization index. https://kof.ethz.ch/en/forecasts-and-indicators/indicators/kof-globalisation-index.html
- Pew Research center https://www.pewresearch.org/
- World Values survey http://www.worldvaluessurvey.org/wvs.jsp

Topic 5. Globalization and religion.

Questions for discussion:

- Religion in modernization and globalization
- Rise of religion as a response to modernity
- Religion-political movements in global society
- Religious fundamentalism

Compulsory readings:

- Norris, P., R.Inglehart (2002). Islamic Culture and Democracy: Testing the 'Clash of Civilizations' Thesis. *Comparative Sociology*, Vol.1, No.3-4, p. 235-263. https://www.semanticscholar.org/paper/Islamic-Culture-and-Democracy%3A-Testing-the-'Clash-Norris-Inglehart/21be8b753e6461b30980c654d934649c46d0d0c6.

Further readings:

- Fox, J. The Rise of Religious Nationalism and Conflict: Ethnic Conflict and Revolutionary Wars, 1945-2001. // *Journal of Peace Research. 2004,* Vol. 41, No.6. pp. 715–731 https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0022343304047434

Internet resources:

- Arab barometer https://www.arabbarometer.org/
- KOF Globalization index. https://kof.ethz.ch/en/forecasts-and-indicators/indicators/kof-globalisation-index.html
- Pew Research center https://www.pewresearch.org/
- World Values survey http://www.worldvaluessurvey.org/wvs.jsp

Topic 6. Globalization and violence

Seminar

Types of conflicts. Conflicts vs.wars. Types of wars,
Ethnic wars and its causes.
Structural causes of violent conflicts and wars.
Security dilemma.
Globalization and wars' onset and duration.
Connection between globalization and intrastate conflict. Economic globalization dual effects. Socila globalization and wars. Globalization and ethnic minorities.
Consequences of conflicts: refugee flows, state failures, human and drug trafficking.

Compulsory readings:

- Flaten, R.D, I.de Soysa (2012) Globalization and Political Violence, 1970–2008, International Interactions, Vol. 38, No.5, p. 622-646, https://bibliocatalog.mgimo.ru:2145/doi/abs/10.1080/03050629.2012.726182

Further readings:

- Olzak, S. (2010) Does Globalization Breed Ethnic Discontent? *Journal of Conflict Resolution*, p. 1-30 https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0022002710383666
- Hillesund, S., K.Bahgat, G.Barrett, K.Dupuy, S, Gates, H.M. Nygård, S. A. Rustad, H. Strand, H. Urdal, G. Østby (2018) Horizontal inequality and armed conflict: a comprehensive literature review, *Canadian Journal of Development Studies / Revue canadienne d'études du développement,* Vol. 39, No.4, p. 463-480, https://bibliocatalog.mgimo.ru:2145/doi/abs/10.1080/02255189.2018.1517641
- Pettersson, T., K.Eck (2018) Organized violence, 1989–2017. *Journal of Peace Research*, Vol. 55, No.4, p. 535–547. https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0022343318784101

Internet resources:

- Minorities at risk project http://www.mar.umd.edu/
- Uppsala conflict data program https://www.pcr.uu.se/research/UCDP/

Topic 7. Globalization and terrorism

Seminar

Terrorism. Defining characteristics. GTD database terrorism definition.
2 types of terrorism (domestic and transnational)

Root causes of terrorism.
Globalization and terrorism. Economic globalization, economic grievances and terrorism.
Economic discrimination and KOF index.

Compulsory readings:

- Ghatak, S. (2016) Challenging the State: Effect of Minority Discrimination, Economic Globalization, and Political Openness on Domestic Terrorism, *International Interactions*, Vol.42, No.1, p.56-80. https://bibliocatalog.mgimo.ru:2145/doi/abs/10.1080/03050629.2015.1048857

Further readings:

- McAllister B., Schmid A.P. Theories of terrorism / Terrorism studies freebook. – N.Y.; L.: Routledge, 2015. – P. 28–156. https://www.routledge.com/rsc/downloads/Terrorism_Studies_FreeBook_Final_New.pdf

Internet resources:

- Global terrorism index 2019 report - https://www.visionofhumanity.org/wp-content/uploads/2020/11/GTI-2020-web-1.pdf
- Pillar, P.R. (2001) Terrorism Goes Global: Extremist Groups Extend Their Reach Worldwide https://www.brookings.edu/articles/terrorism-goes-global-extremist-groups-extend-their-reach-worldwide/

Topic 8. Globalization and the nation-state.

Nation-state. Nation-state and modernization.
Nation-state in globalization. Three contradictory visions.
Sørensen's typology of the states. Modern nation-state, post-modern state, post-colonial state and modernizing state.
Four aspects of statehood: Economic basis of the state, Political-administrative institutions of government, Nationhood and identity, Sovereignty.
Contradictory role of globalization.

Compulsory readings:

- Wolf, M. (2001). Will the Nation-State Survive Globalization? Foreign Affairs, Vol. 80, No. 1, p. 178-190 Available from: Academic Search Premier (EBSCOhost): http://bibliocatalog.mgimo.ru:2079/login.aspx?direct=true&db=aph&AN=3948673&site=ehost-live

Further readings:

- Krasner, S.D.. (2009) Think Again: Sovereignty. *Foreign Policy*| November 20, 2009, https://foreignpolicy.com/2009/11/20/think-again-sovereignty/

Internet resources:

- Fragile state index. https://fragilestatesindex.org/indicators/

Topic 9. Global governance.

Seminar.

The theoretical foundations of global gvernance.
The politics and processes of global governance.
The challenges of global governance.
The UN: centerpiece of global governance. UN system of human rights protection
Global economic governance.
Dilemmas of global governance.

Compulsory

- Weiss, T.G. (2000) Governance, good governance and global governance: conceptual and actual challenges. Third world quarterly, Vol. 21, No.5, p.795-814. https://bibliocatalog.mgimo.ru:2145/doi/abs/10.1080/713701075

Further readings:

- Bassiouni, M.C. (2020) The Future of Human Rights in the Age of Globalization. Denver Journal of International Law & Policy. Vol. 40, No,1, p.22-43 https://digitalcommons.du.edu/djilp/vol40/iss1/6/
- Falk, R., Strauss, A. (2001). Toward global parliament. Foreign Affairs, Vol.80, No.1, p.212-220. https://bibliocatalog.mgimo.ru:2290//HOL/Page?handle=hein.journals/fora80&id=220&collection=journals&index

Internet resources:

- OHCHR. State is 18 international treaties. https://indicators.ohchr.org/
- UN Guiding principles on Business and human rights https://www.business-humanrights.org/en/big-issues/un-guiding-principles-on-business-human-rights/
- Global compact. https://www.unglobalcompact.org/
- Union of international associations Yearbook of international associations https://uia.org/

Topic 10. Global civil society.

Questions for discussion:
1. Globalization and civil society.
2. Global civil society.
3. Civil Society index (CIVICUS)
4. Role of global civil society in addressing globalization challenges

Compulsory readings:

- Dryzek, J.S. (2012) Global Civil Society: The Progress of Post-Westphalian Politics. *Annual Review of Political Science.* Vol. 15. P. 101–19. https://www.annualreviews.org/doi/full/10.1146/annurev-polisci-042010-164946
- Castells, M, (2008) The New Public Sphere: Global Civil Society, Communication Networks, and Global Governance. *The ANNALS of the American Academy of Political and Social Science* 616: 78- 93. https://bibliocatalog.mgimo.ru:2085/doi/abs/10.1177/0002716207311877

Further readings:

- Malena, C., V. F.Heinrich. (2007). Can We Measure Civil Society? A Proposed Methodology for International Comparative Research. *Development in Practice*. Vol. 17, No. 3, p. 338-352. https://bibliocatalog.mgimo.ru:2145/doi/full/10.1080/09614520701336766
- Samhat, N., R, Payne (2003) Regimes, Public Spheres and Global Democracy: Towards the Transformation of Political Community, *Global Society*, Vol.17, No.3, p. 273-295, https://bibliocatalog.mgimo.ru:2145/doi/abs/10.1080/1360082032000104523
- Taylor, L. (1999). Globalization and civil society continuities, ambiguities, and realities in latin america. *Indiana Journal of Global Legal Studies*, Vol.7, No.1, p. 269-296 https://bibliocatalog.mgimo.ru:2290/HOL/Page?public=true&handle=hein.journals/ijgls7&div=15&start_page=269&collection=journals&set_as_cursor=2&men_tab=srchresults

Internet resources:

- CIVICUS (world alliance for citizen participation): https://www.civicus.org/index.php/state-of-civil-society-report-2020
- Union of International Associations: https://uia.org/

Topic 11. Challenges of globalization

Seminar.

The key questions in the debate surrounding globalization:

- Does globalization bring with it more or less inequality?
- How is power distributed globally?
- What role does technology play in globalization?
- What is the significance of the nation-states global governance in contemporary globalization?
- The challenges of globalization, including terrorism, drug-, arms- and sex trafficking, corruption, and environmental problems.

Questions for discussion:

- Political challenges
- Economic challenges
- Cultural challenges
- Social challenges
- Environmental challenges
- Migration challenges

Compulsory readings:

- Ritzer G. (2003) The Globalization of Nothing. SAIS Review, Vol. XXIII, No. 2, p.189-200. https://www.researchgate.net/publication/29445575_The_Globalization_of_Nothing
- Weiss, T.G. (2000) Governance, good governance and global governance: conceptual and actual challenges. Third world quarterly, Vol. 21, No.5, p.795-814. https://bibliocatalog.mgimo.ru:2145/doi/abs/10.1080/713701075

Further readings:

- Lührmann, A., S. Grahn, R.Morgan, S. Pillai, S.I. Lindberg (2019). State of the world 2018: democracy facing global challenges. *Democratization*, Vol. 26, No. 6, p. 895-915 https://bibliocatalog.mgimo.ru:2145/doi/full/10.1080/13510347.2019.1613980
- Kollias, C., Paleologo, S.M (2017) The Globalization and Peace Nexus: Findings Using Two Composite Indices. *Soc Indic Res*. Vol.131:871–885 https://bibliocatalog.mgimo.ru:2133/article/10.1007/s11205-016-1293-6

Topic 12. COVID-19 pandemic and globalization.

Seminar

Questions for discussion:

- COVID-19 and global governance
- COVID-19 and world system
- COVID-19 and nation-states
- COVID-19 and democracies
- COVID-19 and autocracies
- COVID-19 and violence
- COVID-19 and global civil society
- COVID-19 and global business

Compulsory readings:

- Stasavage, D. (2020) Democracy, Autocracy, and Emergency Threats: Lessons for COVID-19 From the Last Thousand Years. International Organization 74, Supplement 2020, p.1- 17. https://bibliocatalog.mgimo.ru:2146/core/journals/international-organization/article/democracy-autocracy-and-emergency-threats-lessons-for-covid19-from-the-last-thousand-years/C4A106463606BE4C0310E56A3A15F5B7

Further readings:

- Lipscy, P.Y. (2020) COVID-19 and the Politics of Crisis. International Organization, 74, Supplement 2020, p. 1- 30. https://bibliocatalog.mgimo.ru:2146/core/journals/International-Organization/article/covid19-and-the-politics-of-crisis/CFEB29F225E5238F29C3233E873F0485
- Chandler, D. Anthropocene Authoritarianism (Critique in Times of Corona), 9 April 2020. Critical Legal Thinking Law and the Political. https://criticallegalthinking.com/2020/04/09/anthropocene-authoritarianism-critique-in-times-of-corona/

Internet resources:

- COVID-19: War, Peacebuilding and Conflict Resolution. https://www.youtube.com/watch?v=a6o1ghwqE7I&feature=emb_logo&ab_channel=BalsillieSchoolofInternationalAffairs
- COVID-19: Migration, Refugees & Borders. https://www.youtube.com/watch?v=DgHKe739eKo&feature=emb_logo&ab_channel=BalsillieSchoolofInternationalAffairs

- COVID-19 and the Global South https://www.youtube.com/watch?v=d5jdxpqYZd0&feature=emb_logo&ab_channel=BalsillieSchoolofInternationalAffairs
- COVID-19 and the Future of International Order https://www.youtube.com/watch?v=L-HHAqGy82k&feature=emb_logo&ab_channel=BalsillieSchoolofInternationalAffairs
- Chandler, D. Coronavirus and the End of Resilience https://www.e-ir.info/2020/03/25/opinion-coronavirus-and-the-end-of-resilience/

PART 3. EXAM AND ASSESSMENT

1.2 Exam type and timing

Oral examination 15 minutes per student. Each student answers two questions based on the tmaterial discussed in class (other forms of final exam are possible)

3.2 Exam Questions

1. Globalization. Approaches to conceptualization and to operationalization
2. Comparison of globalization indexes
3. Globalization and modernization.
4. Globalization and democratization.
5. Globalization and deconsolidation of democracy
6. Globalization and utocratization.
7. Globalization and culture. Three visions – cosmopolitanism, clash of civilizations and multiple modernities.
8. Globalization and religion.
9. Globalization and violence.
10. Globalization and terrorism.
11. Globalization and nation-state. 4 aspects of nation-state. Contrast modern, post-modern, post-colonial and modernizing (Sørensen's classification).
12. Globalization and universal human rights.
13. Globalization and global governance.
14. Globalization and global civil society.
15. Challenges of globalization
16. Globalization and COVID-19 pandemic.

3.3. Assessment of different types of works

Type of work	Grading system	Criteria
in-class test	A (90-100%)	Student answered correctly 9 or more questions out of 10.

	B, C (75-89%)	Student answered correctly 7-8 questions out of 10.
	D, F (60-74%)	Student answered correctly 5-6 questions out of 10.
	E (less than 60%)	Student answered correctly less than 5 more questions out of 10.
participation in class discussion, in-class individual presentation	A (90-100%)	Outstanding presentation of independent work, active quality participation in the discussion
	B (82-89%)	Outstanding presentation of independent work with limited participation in the discussion.
	C (75-81%)	Standard (sufficient) presentation with limited participation in the discussion.
	D (67-74%)	Standard presentation with no participation in the discussion.
	E (60-66%)	Standard presentation with visible errors and no participation in the discussion
	F (less than 60%)	Lack of understanding of the subject in the presentation and the discussion
final oral examination	A (90-100%)	Thought-provoking and informed answers to the questions in the ticket and two additional questions.

on the given list of questions		
	B (82-89%)	Correct answers to questions in the ticket and two additional questions.
	C (75-81%)	Correct answers to the questions in the ticket and to two additional questions are given, but there are inaccuracies and occasional gaps in knowledge.
	D (67-74%)	Right answers for ticket questions are combined with inaccurate answers to additional questions.
	E (60-66%)	Correct answers to one of the ticket questions and one additional question are given.
	F (less than 60%)	Incorrect answers to ticket questions and additional questions.

PART 4. CONSOLIDATED READING LIST (in alphabetic order)

Compulsory readings

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Further Readings

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Internet resources:

№	Resource title	Description
1.	«eBook Academic Subscription Collection» EBSCO Publishing http://search.ebscohost.com/	«eBook Academic Subscription Collection» - with more than 170K e-books, including monographs, textbooks, dictionaries, encyclopedias and reference books

2.	Academic Search Premier EBSCO Publishing http://search.ebscohost.com/	Multidisciplinary database with full texts of 4600 journals including 3900 peer-reviewed. It contains articles, book chapters, statistical reference books, newspapers and analytic reports, photo materials, maps etc. and is reviewed on a daily basis.
3.	JSTOR ITHAKA http://www.jstor.org/	Journal collection Arts & Sciences I (115 titles)
4.	Springer Nature https://link.springer.com/	Collection of books and journals.
5.	Cambridge University Press https://www.cambridge.org/core	Journal collection in Humanities & Social Sciences (250 journals) and book collection «Cambridge Histories» (54 books)
6.	SAGE Premier SAGE Publishing http://journals.sagepub.com/	1093 journals with archives
7.	Taylor & Francis https://www.tandfonline.com/	More than 2000 full-text journals with archives
8.	ScienceDirect Elsevier B.V. https://www.sciencedirect.com/	«Freedom collection» with 2500 journals, 4000 books in 23 thematic fields
9.	ResearchGate https://www.researchgate.net	Professional network for researchers with more than 19 million members.

PART 3. FINAL REMARKS

- Plagiarism is considered as a severe violation and as an indication of incompetence in the course. Plagiarism is understood as making of one's text using compilation method for other people's publications, even connected with own phrases and sentences. Collective performance of individual tasks is also unacceptable. Proved plagiarism an F-mark is given regardless of the fulfillment of all other requirements.
- Assignments are to be handed in on the due date. Late submissions will translate into the lowering of the grade by 1/3 of a grade for each day of delay.
- Students are asked to keep a copy of all work submitted for evaluation.